

**NATIONAL SOCIAL SCIENCE JOURNAL  
2013-2015**

**Index**

CONTENTS

	<u>Volume</u>	<u>Pages</u>
Armando J. Abney, Nick Canedo, St. Mary's University <i>Does Winning the Heisman Trophy Guarantee Professional Football Success?: An Analysis of Heisman Trophy Winners from 1946 to 2004</i>	41-2	1-6
Kimberly S. Adams, East Stroudsburg University <i>Speaking Through Multiple Voices: The Congressional Black Caucus and the Obama Presidency</i>	40-2	1-9
Nancy J. Adams, Nancy Leffel Carlson, Pamela Monk, Vance Cortrez-Rucker, Lamar University <i>Educators' Knowledge of English Language Learners</i>	39-2	1-8
Nancy J. Adams, Nancy Leffel Carlson, Pamela Monk, Vance Cortrez-Rucker, Lamar University <i>Evidence-Based Teaching Models and Strategies for English Language Learners</i>	40-1	1-8
Sunil Ahuja, The Higher Learning Commission <i>The 2012 American Elections in Perspective</i>	43-2	1-10
Amelia Allen, Bernadette Casey, Carol Manigault, Elizabeth Uptegrove, Felician College <i>Uniting Core Content and Teacher Education: A Necessity for Improving Mathematics Instruction</i>	44-4	1-4
Craig Arceneaux, California Polytechnic State University, San Luis Obispo <i>Player Development as a Common Pool Resource: MLB in the Dominican Republic</i>	42-1	1-12
Tim Bailey, Hyun Joong Kim, Pittsburg State University <i>Monitoring Sprawl Through Land Use Cover Change</i>	42-2	1-9
Raymond J. Ballard, Texas A&M University-Commerce <i>The Individual's Value of Time – Implications for Labor Supply</i>	41-1	1-3
Raymond J. Ballard, Texas A&M University-Commerce <i>Is There A Chance That Chance Is A Useful Concept?</i>	43-1	1-6
Daniel Baracksay, Valdosta State University <i>The Prospects for Statehood and Unity in Palestine</i>	39-2	9-19

2013: 39-2, 40-1, 40-2 and 41-1  
2014: 41-2, 42-1, 42-2 and 43-1  
2015: 43-2, 44-1, 44-2 and 45-1

NATIONAL SOCIAL SCIENCE JOURNAL  
2012-2015 Index

	<u>Volume</u>	<u>Pages</u>
R. Dianne Bartlow, Florence Kyomugisha, California State University, Northridge <i>Enhancing Diversity through Innovative Pedagogy: Some Challenges and Considerations</i>	41-2	7-15
Christopher M. Baxter, The University of Tennessee at Martin <i>Effects of Experiential Learning Projects on Political Attitudes and Efficacy: Lessons for Faculty Mentors</i>	44-2	1-5
Dawn Behan, Mount Mercy University Jacquelyn Moorman, University of North Iowa <i>Discovery Learning: Best Practice or Guessing Game for Students with Disabilities?</i>	42-1	13-22
Tamekia Bell, California State University, Bakersfield <i>Accommodating College Students with Disabilities: Faculty Perceptions and Understanding</i>	42-2	10-16
Mark S. Bellnap, Embry Riddle Aeronautical University <i>Custer, Information and Communication</i>	45-1	1-7
Arlin James Benjamin, Jr., University of Arkansas-Fort Smith <i>Chasing the Elusive Left-Wing Authoritarian: An Examination of Altemeyer's Right-Wing Authoritarianism and Left-Wing Authoritarianism Scales</i>	43-1	7-13
Arlin James Benjamin, Jr., University of Arkansas – Fort Smith <i>Measuring Right-Wing Authoritarianism and Ideology</i>	44-1	5-7
Daniel J. Boudah, East Carolina University <i>The Content Literacy Continuum: A Research-Based Intervention Model to Improve Schoolwide Literacy at the Secondary Level</i>	40-1	9-13
David Branham, Sr., University of Houston-Downtown <i>Hidden Feelings or Change of Heart? A Look at Former Slave States and Their Preference for Barack Obama in the 2008 Election</i>	40-2	10-18
Sue Burum, Minnesota State University, Mankato <i>A Gordian Knot: The U.S. Supreme Court's Resolution of Burwell v. Hobby Lobby</i>	44-2	6-16
Sue Burum, Minnesota State University, Mankato <i>The Constitutionality of Obamacare: A Pre U.S. Supreme Court Review</i>	41-1	4-13
Sue Burum, Minnesota State University, Mankato <i>My Administration, My Choice: The Constitutionality of Recess Appointments</i>	41-2	16-21

2013: 39-2, 40-1, 40-2 and 41-1  
2014: 41-2, 42-1, 42-2 and 43-1  
2015: 43-2, 44-1, 44-2 and 45-1

NATIONAL SOCIAL SCIENCE JOURNAL  
2012-2015 Index

	<u>Volume</u>	<u>Pages</u>
Ruth S. Busby, Troy University <i>Anything but Primary! Fostering Historical Inquiry with Library Congress Primary Sources</i>	39-2	20-29
Joannie Busillo-Aguayo, Ivor Weiner, Victoria Berrey, California State University, Northridge <i>Community Based Screenings: Lessons Learned</i>	45-1	8-17
Paul Carlson, Rachel Martinez, University of Houston at Victoria Mary Lasater, Lasater Consulting, Victoria, Texas <i>Student Disengagement: A National Concern from a Local Perspective</i>	40-1	14-27
Janet A. Carter, Larry L. Anderson, James N. Olson, University of Texas of the Permian Basin <i>The Relationship Between Symptoms of Posttraumatic Stress and Levels of Self-Efficacy in Sexually Abused Children</i>	42-1	23-27
Everett Felix Cataldo, Cleveland State University <i>Legitimacy Theory in the Federalist Papers</i>	44-1	8-13
Chaohua Chen, Liuzhou City Vocational College Rex Wirth, Central Washington University <i>A Tale of Two Elephants: Ethical Obligations in the United States and China</i>	40-2	19-29
Rosina C. Chia, Elmer Poe, East Carolina University <i>Best Practice for a Synchronous Virtual Global Understanding Class – The First Decade</i>	42-2	17-25
Patsy Coutts, Cheryl L. Evans, Kirk Webster, Paul Haxton, University of Central Oklahoma <i>The Biggest Loser</i>	41-1	14-26
Becky J. Cox, The University of Tennessee at Martin Joyce Swan, The University of Tennessee at Martin, McNairy County/Selmer Center Lisa Roten, McNairy County Schools Ramona Nelson, The University of Tennessee at Martin, Jackson Center <i>Standards, Science and Students: Heredity and Genetics for Middle School</i>	43-1	14-20
Michaelene Cox, Illinois State University Amy L. Atchinson, Valpraiso University Laurie D. Fisher, Robert Wiltz, American Red Cross <i>The Power of Partnership: Exploring International Humanitarian Law in Higher Education</i>	43-2	18-35

2013: 39-2, 40-1, 40-2 and 41-1  
2014: 41-2, 42-1, 42-2 and 43-1  
2015: 43-2, 44-1, 44-2 and 45-1

NATIONAL SOCIAL SCIENCE JOURNAL  
2012-2015 Index

	<u>Volume</u>	<u>Pages</u>
William R. Curtis, Patricia M. Kirtley, Terry L. Lovelace, Lem Londos Railsback, Independent Scholars William M. Kirtley, Central Texas College <b><i>Healthy Grieving: An Opportunity for Growth</i></b>	45-1	18-28
José de Arimatéia da Cruz, Armstrong Atlantic State University Ariana de Oliveira, University of São Paulo, Brazil <b><i>The Election of Barack Obama and the Importance of the Internet: Bring the People Back into Government Again</i></b>	40-1	28-40
Richard J. Dahlkemper, Weber State University <b><i>The Ethics of High Deductible Health Care: How Can This Model Square With Societal Values and Health System Reform?</i></b>	39-2	30-38
Rebecca S. Davis, Kathie Good, Eastern New Mexico University <b><i>Home and School Collaboration: Effective Decision Making</i></b>	42-1	28-32
Susan Davis, Drury University; Dianne Lawler, Arkansas State University <b><i>Teaching Social Studies Concepts Using Children’s Literature to Meet Common Core Standards</i></b>	41-2	22-29
Evelyne Delgado-Norris, Chicago State University <b><i>African American Students Abroad: History, Language, and Personal Development in France</i></b>	40-2	30-33
Evelyne Delgado-Norris, Chicago State University <b><i>Tools to Empower: Integrating “Other” Knowledge(s) through Mother-Tongue Education in Africa</i></b>	42-1	33-38
<u>Student Paper Competition Winner (Graduate)</u> Riza Dogan, Larry Carstenson, University of Nebraska at Kearney <b><i>Legal and Political Issues Faced by Turkey in Becoming a Member of European Union</i></b>	39-2	104-123
Brenda Donelan, Northern State University <b><i>Internships for Undergraduate Sociology Majors: Developing and Effective Internship Program</i></b>	41-1	27-32
<u>Student Paper Competition Winner (Undergraduate)</u> Maria Dong, Victoria Martin, University of West Georgia <b><i>Papa John’s Pizza and American Pie Pizzeria: A Comparative Analysis</i></b>	40-1	114-121

2013: 39-2, 40-1, 40-2 and 41-1  
2014: 41-2, 42-1, 42-2 and 43-1  
2015: 43-2, 44-1, 44-2 and 45-1

NATIONAL SOCIAL SCIENCE JOURNAL  
2012-2015 Index

	<u>Volume</u>	<u>Pages</u>
Betty Duncan, Lamar University <i>Now How Am I S'posed to Know That? Addressing the Neglected "R" in Teacher Education</i>	39-2	39-44
Elias J. Duryea, University of New Mexico <i>Applying Epidemiological Methods to asses Health Care Utilization</i>	44-1	14-19
Elias J. Duryea, University of New Mexico <i>Bias, Confounding &amp; Interaction in Social Science Study: A Primer for Researchers</i>	42-2	26-32
Jocelyn Evans, University of West Florida <i>"Citizen-As-Selfie" and the Face(book) of Contemporary Civic Engagement</i>	44-2	31-42
Scott Finnie, Eastern Washington University <i>Ten Myths and Ten Strategies: The Search for Underrepresented Faculty</i>	40-2	34-40
Gordon L. Freeman Jr., Middle Tennessee State University <i>Microsoft Excel 2010 Improved for Teaching Statistics but Caution Advised</i>	43-1	21-32
Dale R. Funderburk, Texas A&M University – Commerce <i>A Public Choice View of University Bureaucracies</i>	45-1	29-40
Kathie Good, Rebecca S. Davis, Trish Maguire, Janet Roehl, Eastern New Mexico University <i>Co-Teaching: From K-12 Teaching to Teaching in Higher Ed</i>	41-2	30-35
Ashley Graboski-Bauer, Benjamin McDermott, Brian Giza, University of Texas at El Paso <i>Responsive Approaches to Supporting Professional Learning Communities in Pursuit of Master Teacher Certification</i>	42-2	33-40
Laura Peláez Guzmán, Nena Tórrrez, California State University, San Bernardino <i>The Common Core and English Language Learners</i>	43-1	97-102
Jacqueline F. Haggard, Carole R. Haggard, Fort Hays State University <i>Librarians on the Loose: High Tech and High Touch Research Assistance from Embedded Librarians</i>	43-2	41-47
Michael M. Harrod, Central Washington University <i>Exploring Self-Attributions as Identity Feedback</i>	41-1	33-51

2013: 39-2, 40-1, 40-2 and 41-1  
2014: 41-2, 42-1, 42-2 and 43-1  
2015: 43-2, 44-1, 44-2 and 45-1

NATIONAL SOCIAL SCIENCE JOURNAL  
2012-2015 Index

	<u>Volume</u>	<u>Pages</u>
Wendy L. Hicks, Loyola University New Orleans Bradley W. Hicks, McLean County Center for Human Services <i>Polemic of Hate: How Mainstream Political Discourse Fueled the Growth in White Supremacy 2007-2012</i>	43-1	33-42
Samuel Hoff, Delaware State University Book Review: <i>Haunting Legacy: Vietnam and the American Presidency from Ford to Obama</i>	44-2	120-122
Jane Honeycutt, Northeast State Community College <i>Gender Wage Discrimination in Academia: Emerging Theories and Proposals</i>	45-1	41-50
Jack J. Hourcade, Holly Anderson, Boise State University <i>Collaboration in the Workplace: Issues and Resolutions</i>	39-2	45-51
Lynne E. Houtz, Creighton University <i>Moments of Joy: Preservice Teachers' Experiences of Professional Efficacy</i>	41-2	36-48
Talitha R. Hudgins, Genan Anderson, Utah Valley University <i>Digital Natives: The Revolution in Teacher Education Programs</i>	44-1	20-28
Michael J. Humphrey, Lee L. Woods, Boise State University <i>Preparing Special Educators: Identifying Aversions Towards Instructing Math</i>	40-4	41-47
Joseph Hunter, Western Washington State University Sharon Aller, Rebound of Whatcom County <i>Identifying the Successful Strategies in an Efficacious Story-based Behavioral Intervention System: A Study of a Summer Day Camp for At-Risk 7 to 12-year Olds</i>	42-1	39-49
Alfonso Ippolito, Tyler Junior College Lou Chaump, Pennsylvania State University Robert Stevens, University of Texas at Tyler Donald Bristow, California State University, Sacramento <i>World Class Excellence for Teacher Leadership: The New Hybrid Approach</i>	42-2	41-45
Leona M. Johnson, Hampton University <i>College Students' Perceptions of Oral Lectures and Interactive Learning Strategies: Implications and Best Practices</i>	43-1	43-49
Andrew R. Jones, California State University, Fresno <i>Framing Global Warming: An International Comparison of the Influence of Climate Contrarians on News Media Coverage</i>	41-2	49-65

2013: 39-2, 40-1, 40-2 and 41-1  
2014: 41-2, 42-1, 42-2 and 43-1  
2015: 43-2, 44-1, 44-2 and 45-1

NATIONAL SOCIAL SCIENCE JOURNAL  
2012-2015 Index

	<u>Volume</u>	<u>Pages</u>
Nissa Ingraham, Northwest Missouri State University <i>Stories of K-12 English Language Learner Teachers Developing Through Informal Collaboration Within Occupational Communities</i>	40-2	41-49
Nairruti Jani, Florida Gulf Coast University <i>Decoding Feminist Debate for Women Who Work as Exotic Dancers: A Case Study Comparing American, Mediterranean and South Asian Bar in the United States</i>	41-1	52-63
James A. Johnson, Central Michigan University James Allen Johnson II, Georgia Southern University <i>Applied Social Science and Public Health in Disaster Response: Comparative Analysis of New Orleans, Haiti, and Japan</i>	39-2	52-59
Karen Jones, University of Alabama; Martin Milkman Murray State University <i>The Impact of a Farmer's Markets on a Rural Downtown City</i>	41-2	77-84
Allen F. Ketcham, Texas A&M University – Kingsville Jeffrey T. Schulz, Central Community College <i>The Range of International Opinions vis-à-vis Pro-Environmentalism</i>	45-1	51-66
Nancy J. Keiser, North Central College <i>Preparing Preservice Candidates to Teach About Social Responsible Citizenship: A Research Study on Teaching about Sustainability in Natural Settings with Technology</i>	44-2	43-51
Lamont DeHaven King, James Madison University <i>Defining the Nation in the Social Sciences: A Utilitarian Approach</i>	42-1	50-59
Patricia M. Kirtley, Independent Scholar <i>A is for Alcatraz: A Prison with a Playground</i>	42-2	46-54
Patricia M. Kirtley, Independent Scholar William M. Kirtley, Central Texas College <i>Maliniche: The Revered and Reviled Doña Marina</i>	43-1	50-59
William M. Kirtley, Central Texas College Patricia M. Kirtley, Independent Scholar <i>"Patriotism Is Not Enough": Nurse Edith Cavell, World War I Hero</i>	43-2	48-57
William Kirtley, Central Texas College <i>Sighs and Murmurs from the Chattering Class: Death with Dignity in the United Kingdom</i>	40-1	48-55

2013: 39-2, 40-1, 40-2 and 41-1  
2014: 41-2, 42-1, 42-2 and 43-1  
2015: 43-2, 44-1, 44-2 and 45-1

NATIONAL SOCIAL SCIENCE JOURNAL  
2012-2015 Index

	<u>Volume</u>	<u>Pages</u>
William M. Kirtley, Central Texas College; William R. Curtis, Independent Scholar <b><i>Syria: From Uprising to Civil War</i></b>	41-2	66-76
Larry L. Kraus, Robert L. Stevens, The University of Texas at Tyler <b><i>Academic Freedom for Teachers</i></b>	40-2	50-54
Larry L. Kraus, Robert L. Stevens, University of Texas at Tyler <b><i>Fourth and Fifth Amendment Decisions: Students and Constitutional Rights</i></b>	44-1	29-34
Teresa LeSage Clements, Barba Aldis Patton, Diane Elizabeth Prince, Paul Edward Carlson, University of Houston-Downtown <b><i>Billions of Dollars Wasted: New Teacher Preparation Models Needed</i></b>	41-1	64-71
Peter Kwok Chei Li, the University of Akron <b><i>Social Work for Elderly Living in the Community</i></b>	40-2	55-61
Debra Lockwood, Marshall University Book Review: <b><i>Special Education in Contemporary Society: An Introduction to Exceptionality</i></b>	40-2	108-109
Veronica Lopez-Estrada, The University of Texas-Pan American <b><i>Protective Cultural Factors Fostering Academic Resilience in “At-Risk” Mexican American Teenage Girls</i></b>	40-1	56-67
Lorri J. MacDonald, University of Detroit Mercy <b><i>The Process of Implementing Electronic Portfolios into a Teacher Education Program: Pitfalls and Successes</i></b>	42-1	60-64
John F. Manley, Eleni Mariola, Iona College <b><i>The Impact of the Great Recession on the Diversification Results of the United States Social Security Program</i></b>	42-2	55-64
Jane Carol Manner, Kristen Cuthrell, Joy Stapleton, Carolyn Ledford, East Carolina University <b><i>Initiate: A Responsive Model of Curriculum Development for Teacher Education</i></b>	43-1	60-72
Iren Marinova, University of Louisiana at Monroe <b><i>Security Council Reactions on Iran: Multilateral Versus Unipolar Decision-Making</i></b>	44-2	52-63
F. Neil Mathews, Louisiana State University <b><i>Global Interdependence: A New Social Science General Education Requirement</i></b>	45-1	67-73

2013: 39-2, 40-1, 40-2 and 41-1  
2014: 41-2, 42-1, 42-2 and 43-1  
2015: 43-2, 44-1, 44-2 and 45-1



NATIONAL SOCIAL SCIENCE JOURNAL  
2012-2015 Index

	<u>Volume</u>	<u>Pages</u>
Joseph A. Melusky, Saint Francis University <i>Negative Campaigning: What Is It, Why They Do It, and What Difference Does It Make?</i>	43-2	58-66
Corey McKenna, Point Loma Nazarene University <i>The Development and Implementation of an Integrated Curriculum at an Elementary Math, Science, and Technology Magnet School: A Case Study</i>	40-2	62-73
Janna C. Merrick, University of South Florida <i>Agenda Setting, Policy Entrepreneurs, Media Framing and Ballot Initiatives: Massachusetts Votes “No” on Physician Assistance in Dying</i>	44-1	35-47
Calvin F. Meyer, Susan Kennedy, Dalton State College <i>Changing the Paradigm: Moving From Traditional to the Engaging Instructional Model within the College Arena</i>	41-1	72-78
Ben Miles, Art Institute of California Film Review: “ <i>2016: Obama’s America</i> ”	40-1	122-122
Ben Miles, Art Institute of California Film Review: “ <i>Bully</i> ”	41-1	112-113
Ben Miles, Art Institute of California Film Review: “ <i>Ethel</i> ”	39-2	124-124
Megan Monahan, Fordham University <i>A Strike-Wise Community of Women: Hawaii’s Twentieth Century Labor Feminists</i>	42-1	65-70
Antonion E. Morales-Pita, DePaul University <i>Fundamental Approaches in Teaching Macroeconomics to International Political Economy (IPE) Students</i>	44-2	64-76
George Morris, Contra Costa College <i>Kwame Ture (Stokely Carmichael), Leadership and the Civil Rights Movement: A Personal Perspective</i>	45-1	74-86
LaDonna K. Morris, Linda J. Austin, Amaya M. Davis, Florida State College at Jacksonville <i>Sparkling Girls’ Interest in Technology: The NSF Tri-IT Project</i>	39-2	60-69

2013: 39-2, 40-1, 40-2 and 41-1  
2014: 41-2, 42-1, 42-2 and 43-1  
2015: 43-2, 44-1, 44-2 and 45-1

NATIONAL SOCIAL SCIENCE JOURNAL  
2012-2015 Index

	<u>Volume</u>	<u>Pages</u>
H. Ronald Moser, Cumberland University Gordon Lipscomb Freeman Jr., Middle Tennessee State University <i>A Comparative Study of the Public's Attitude toward Labor Unions in Four Southern States: An Empirical Analysis</i>	40-1	68-79
Edward J. Murray, Carol A. Puthoff-Murray, Kent State University <i>Two Separate Ways</i>	42-2	65-77
Phillip M. Norrell, Shelley H. Bradford, University of South Alabama <i>Finding the Beast in the Beauty: Resistance as a Rape Prevention Strategy</i>	40-2	74-87
Charles E. Notar, Sharon Padgett, Jacksonville State University <i>From Victim to Bully</i>	41-1	79-83
Charles E. Notar, Sharon Padgett, Jacksonville State University <i>Special Needs Students as Bully Targets</i>	39-2	70-74
Patrick Oliver, Michael W. Firmin, Cedarville University <i>Entry Level Assessment Center (ELAC) Predictors for Success as Law Enforcement Officers: A Pilot Study</i>	40-1	80-90
Noel Packard, Independent Scholar <i>Information, Appropriation, Value and Questions</i>	43-2	67-75
Sharon Padgett, Charles E. Notar, Jacksonville State University <i>Anti-Bullying Programs for Middle/High Schools</i>	40-2	88-93
Sharon Padgett, Charles E. Notar, Jacksonville State University <i>How Stakeholders Address Bullying</i>	41-1	84-90
Barba Aldis Patton, Estella De Los Santos, University of Houston-Victoria <i>5000 Years Later: A Look at Teacher Candidates Cognition of Fractions</i>	43-1	73-82
Andrew Peiser, Mercy College <i>Motivating Students in History: Linking the Past to the Present</i>	41-2	85-89
Jeffrey S. Pittman, LaTrelle D. Jackson, Regent University <i>Changing College Student Development and Learning Styles: Campus Implications</i>	42-1	71-78

2013: 39-2, 40-1, 40-2 and 41-1  
2014: 41-2, 42-1, 42-2 and 43-1  
2015: 43-2, 44-1, 44-2 and 45-1

NATIONAL SOCIAL SCIENCE JOURNAL  
2012-2015 Index

	<u>Volume</u>	<u>Pages</u>
Juli Lull Pool, Deborah Russell Carter, Jack J. Hourcade, Boise State University <i>Enhancing Language Learning Opportunities in Family Contexts for Young Learners With or At Risk for Communicative Developmental Delay: An Initial Investigation</i>	39-2	75-88
<u>Student Paper Competition Winner (Undergraduate)</u>		
Steven Pray, Central Washington University <i>Corporate Style Education Reform and the Latino Community</i>	43-2	99-105
Mary Radeke, Anthony Stahleski, Central Washington University <i>You're Smiling, You Must Be an Extrovert: The Use of Photographs to Assess Facial Expressions and Personality Traits</i>	44-1	48-61
Roger Radix, Fernando Mora, St. George's University, Grenada James A. Johnson, University of Central Michigan <i>Comparative Qualitative Study of Public Sector Managers' Attitudes and Perceptions of Presenteeism and Absenteeism in the Caribbean</i>	40-1	91-97
Deana M. Raffo, Jennifer L. Dooley, Middle Tennessee State University Karen Greenockle, University of Tennessee Martin <i>Team-Based Learning and Peer Evaluations: A Comparison of the Use of Learning Contracts</i>	42-2	78-86
<u>Student Paper Competition Winner (Undergraduate)</u>		
Belinda C. Ramirez, Brigham Young University <i>An Issue of Legitimacy: Hmong Religious and Ethnonational Borders in Northern Thailand</i>	42-1	96-104
Scott A. Reid, Virginia Voltaggio Wood, University of Texas, Brownsville <i>An Empirical Examination of the Relationship between Bilingual Acculturation, Culture Heritage to Identity, and Self-Esteem</i>	40-2	94-99
Scott A. Reid, University of Texas, Brownsville <i>Role-Identity Prominence: An Alternative Hierarchically Arranged Self Configuration</i>	41-1	91-102
Dianna Lipp Rivers, Kenneth Troy Rivers, Lamar University <i>The Brief Return of Nurses to Television Drama: What Went Wrong?</i>	39-2	89-96
Kenneth Troy Rivers, Dianna Lipp Rivers, Lamar University <i>Foreign Language Difficulties in American Healthcare: The Challenges of Medical Translation, Regulation, and Remuneration</i>	43-1	83-91

2013: 39-2, 40-1, 40-2 and 41-1  
2014: 41-2, 42-1, 42-2 and 43-1  
2015: 43-2, 44-1, 44-2 and 45-1

NATIONAL SOCIAL SCIENCE JOURNAL  
2012-2015 Index

	<u>Volume</u>	<u>Pages</u>
Kenneth Troy Rivers, Dianna Lipp Rivers, Edythe Kirk, Lamar University <i>Realities of Foreign Language Translation in Medical Settings</i>	44-2	77-88
José I. Rodríguez, Truc M. Ha, California State University, Long Beach Carl R. Atler, East Los Angeles Community College <i>Third Party Interventions for Preventing Sexual Assault, Cultivating Empathy, and Comforting Survivors: Proactive Responses in the Context of Escalating, Intimate Partner Aggression</i>	40-1	98-106
Sandra J. Romo, California Baptist University <i>Arriving at a New Normal: Married Couples Adjust to Their Child's Diagnosis of Autism</i>	45-1	87-99
Peter Ross, Walden University Bruce Sliger, Mercer University <i>The Current State of Evidence-Based Practices with Classroom Management</i>	43-2	76-80
Judith J. Ruskamp, Megan Brown, Peru State College <i>Common Core State Standards: Opportunities, Challenges, and the Professional Disposition</i>	41-2	90-96
Samuel H. Russ, Cade C. Cashen, Thomas Thomas, Roma Hanks, <i>Smart Grid Architecture for Unobtrusive Home Health Monitoring</i>	44-1	62-68
University of South Alabama Edward M. Scahill, University of Scranton <i>Geo-point Graphs: An Alternative to Marshallian Cross Diagrams</i>	42-1	79-86
Jeffrey T. Schulz, Central Community College Allen Francis Ketcham, Texas A&M University <i>Rural Community College Students' Perceptions of Difficulty Towards Taking Social Sciences Classes Online Versus Lecture: A Case Study</i>	42-2	87-99
Gail Stebor Scott, Madison E. Hanscom, Helen H. Spence, Kennesaw State University <i>An Examination of Sociosexuality, Susceptibility to Rape Myths, and Blame Attribution Regarding Rape Case Scenarios</i>	43-1	92-96
Mark A. Seals, Alma College <i>Going Global: Preparing College Students for Travel Abroad</i>	40-2	100-107

2013: 39-2, 40-1, 40-2 and 41-1  
2014: 41-2, 42-1, 42-2 and 43-1  
2015: 43-2, 44-1, 44-2 and 45-1

NATIONAL SOCIAL SCIENCE JOURNAL  
2012-2015 Index

	<u>Volume</u>	<u>Pages</u>
<u>Student Paper Competition Winner (Graduate)</u> Kimberly Vered Shashoua, University of Texas at Arlington <i>Mass Effect's Affective Effects: Video Games, Experiential Learning, and Mental Health</i>	41-2	105-115
Virginia Shen, Chicago State University <i>Holding Up the Sky: Women in Chinese and Hispanic Cultures</i>	41-1	103-111
Brenda Shook, Margaret Greer, National University <i>The Misanalysis, Misinterpretation, and Misuse of Student End-of-Course Evaluation Data</i>	44-2	89-97
<u>Student Paper Competition Winner (Graduate)</u> Abhijith Shyandilya, The University of Findlay <i>Knowledge Development</i>	44-1	76-79
Sarah Smilowitz, South Mecklenburg High School Jeffrey M. Byford, University of Memphis <i>Urban Tennessee Teachers' Perceptions of High-Stakes Testing and Social Studies Pedagogy</i>	43-2	11-17
Annie K. Smith, Pamela Foster-Pay, Fareed Bordbar, The University of Alabama <i>Examining Academic Achievement Beliefs and the Relations of Behavioral and Psychological Variables in African American Adolescents: An Exploratory Study</i>	41-2	97-104
Julia A. Spiker, The University of Akron <i>Secretary of State Hillary Clinton's Rhetoric: Empowering Women through Four Freedoms</i>	45-1	100-111
Marcus Stadelmann, The University of Texas at Tyler <i>The Rise of the Extreme Right – The Movement for a Better Hungary (Jobbik)</i>	39-2	97-103
Sherri L. Stepp, Ron Childress, Marshall University <i>Evaluating Developmental Education Programs: A Proposed Model and Guidelines for Higher Education Administrators</i>	44-2	17-30
Harvey Strum, Sage Colleges <i>We Have Heard Your Call to Us, as Men and Christians: Ohio and Irish Famine Relief</i>	43-2	81-98
Mahmoud Suleiman, California State University, Bakersfield <i>Instructional Discourse and English Language Learners: What Teachers Should Know</i>	42-1	87-95

2013: 39-2, 40-1, 40-2 and 41-1  
2014: 41-2, 42-1, 42-2 and 43-1  
2015: 43-2, 44-1, 44-2 and 45-1

NATIONAL SOCIAL SCIENCE JOURNAL  
2012-2015 Index

	<u>Volume</u>	<u>Pages</u>
Ronda Sturgill, The University of Tampa Book Review: <i>“Growing Up in the Last Small Town: A West Virginia Memoir”</i>	41-2	116
Nena Tórrrez, California State University, San Bernardino <i>California Teacher Credential Programs at the Crossroads</i>	42-2	100-109
Nena Tórrrez, California State University San Bernardino <i>Education and Immigration in California: Key Trends</i>	40-1	107-113
Nena Tórrrez, California State University, San Bernardino <i>United Nations Universal Declaration of Human Rights: Education for a Culture of Peace</i>	44-2	98-107
Sharon Tracy, Georgia Southern University Catherine Burton, The Citadel <i>Sovereign Citizens – The Newest Organized Crime Threat to the U.S.</i>	42-2	110-113
Sandra Hansen Wentworth, Central Washington University <i>The Integration of Feature Film into Introductory Special Education Courses</i>	45-1	112-120
E. Annie Wilson Whetmore, California State University, Dominguez Hills <i>Common Core State Standards: Opportunities, Challenges, and the Gridlock USA: The Left-Right Political Quandary and Worldview Angst</i>	44-2	108-119
Alberta Yeboah, Jackson State University <i>Instructional Strategies that Work: Reflections on Practice</i>	43-1	103-108
Dong Yuelin, Lushan College of Guangxi University of Technology Li Wei, Liuzhou Federation of Industry and Commerce Yu Zhongling, Liuzhou Railway Vocational Technical College Rex Wirth, Central Washington University <i>From “Made in Liuzhou” to “Created in Liuzhou”: Transformative Planning and Education</i>	45-1	121-132
Minden Yuskevich, Beverly A. Doyle, Creighton University <i>Bibliotherapy in the Classroom</i>	43-2	36-40

2013: 39-2, 40-1, 40-2 and 41-1  
2014: 41-2, 42-1, 42-2 and 43-1  
2015: 43-2, 44-1, 44-2 and 45-1